Meeting of the Provost’s Open SUNY Advisory Committee
Meeting Minutes
Monday, November 19, 2013
Multiple Locations by Video
Albany, Buffalo, Syracuse, NYC, Geneseo, Saratoga Springs

Attendees:


I. The meeting began with approval of the 11/04/13 meeting minutes. Minutes were approved with no revisions.

II. The group looked over some proposed Open SUNY FAQs. It was suggested that a piece on the FAQs page address any relationship, or lack thereof, between Open SUNY and Seamless Transfer policies. The committee agreed that the public dissemination of this FAQ with answers would be beneficial. The group was asked to send any comments and additional questions to the committee list serv to encourage open discussion.

III. The SUNY team led the group through a gallery walk of the current thinking related to the Open SUNY effort. One member asked whether PLA would continue to be explored for September 2014, and the
answer was that PLA is one element being looked at for inclusion in September 2014. While certificate programs will likely be folded into the future versions of Open SUNY, they will not likely play a part in January. A member asked that faculty participation in the effort be highlighted more clearly in the Academic Initiatives section. It was mentioned that the Provost’s Open SUNY Advisory Committee will play a role in assessing program proposals for inclusion in Open SUNY for September 2014. One member asked for clarification on how existing programs will fit into Open SUNY. Future SUNY high-needs RFP processes will likely factor into the selection of Open SUNY powered degrees beyond January. One member cautioned that SUNY should be careful of using Department of Labor statistics as they may not always be in line with what will be high-needs 4 or 5 years from now. The group then explored proposed faculty supports and discussed whether there should be categorization of faculty participating in online education. The foundation for this thinking came from discussions with faculty governance leaders, regional engagement sessions, and other engagements with faculty involved. The SUNY team has found that faculty working with other faculty in a peer-to-peer model is the best approach and that is the type of model SUNY would like to encourage and replicate in Open SUNY.

IV. The meeting concluded. The next meeting of the full group will be on December 3rd.