Meeting of the Provost’s Open SUNY Advisory Committee  
Meeting Minutes  
Tuesday, October 21, 2014  
Multiple Locations by Video  
Albany, Brockport, Buffalo, Syracuse, Stony Brook

Attendees:  
Elizabeth Bringsjord, Cole Camplese, Alexander Cartwright, Susan Deer,  
Kathleen Gradel, Carey Hatch, Fred Hildebrand, Karin Hilgersom, Lenore  
Horowitz, Jason Lane, Mark McBride, John McDonald, Lori Mould, Ken  
O’Brien, Phil Ortiz, James Pitarresi, Ted Rounsaville, Anita Bleffert-Schmidt,  
Lisa Stephens, Candace Vancko, Ed Warzala

I. The first item on the agenda was approval of the meeting minutes  
from the last meeting. Minutes were approved without revisions and  
will be posted to the website.

II. The second item on the agenda was a confirmation that members  
were in agreement on their sub-committee assignments for the next  
year. No objections were voiced, so the sub-committees will begin  
their work soon.

III. The second item on the agenda was an Open SUNY update with a  
member of the SUNY team. Since the group last met, Wave II  
campuses were publicly announced and this group was thanked for all  
of their efforts around the Wave II process. Open SUNY was one topic
of conversation at a recent CAO meeting and they seemed excited about being part of the process and hearing about Open SUNY’s progress to date. The Open SUNY team recently met with a team from SUNY’s budget office to discuss internal operating models for Open SUNY. The Open SUNY team recently looked at the results from the marketing pilots with SUNY Broome and Finger Lakes Community College.

A member of the committee mentioned that individuals at the CAO meeting were requesting access to instructional design support to help stand up new online course ideas. The new communication subgroup may be able to help foster connections between campuses and some of the supports that are available.

An upcoming meeting of the SUNY Board of Trustees will feature a presentation on the work of the POSAC.

There are interesting opportunities for collaborations with Start-Up NY and Open SUNY in education technology. A member of the committee mentioned that manufacturing is the main focus of Start-Up NY, not administrative/service providing. A member of SUNY team clarified that code and software are eligible as products.

IV. The fourth item on the agenda was a discussion around the output of the MOOC group. The group did not meet over the summer, but has recently resumed their work adding Cole Campl ese to the group. While there are many benefits to the SUNY relationship with Coursera, the group noted that Coursera does not have some features that other providers are offering such as badging, etc.
Multiple MOOCs under development have been funded through IITG efforts and are a logical extension of the mission of the SUNY Center for Online Teaching Excellence (COTE). Entrepreneurial and Leadership courses may be an opportunity for SUNY MOOCs going forward. Campuses have expressed a lot of interest in micro-credentialing/badging.

The group has created a “roles and responsibilities” document to attempt to outline who is responsible for all the elements required in standing up a MOOC. The group will continue to learn from SUNY and non-SUNY partners that are exploring MOOCs to determine ways to utilize any exemplar practices. A member of the group mentioned that they would like to see a multi-tiered effort in getting the word out in varied media about whatever SUNY MOOC opportunities are available.

The SUNY team is working to put together additional resources for faculty around design that can be shared through COTE. A member of the committee highlighted the fact that connecting with a large number of people is one of the more beneficial aspects of MOOCs. The Chair asked members to think about how MOOCs can fold into existing programs to help campuses meet their own specific educational needs.

V. The meeting concluded. The next meeting of the group will take place November 18th 2:30pm - 3:30pm.