The State University of New York

SUNY Learning Commons: Beyond the Pilot

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CPD Mission (2011)

The CPD provides a full complement of professional development programs, training, and services to key target audiences on its member campuses and across the SUNY community. Key target audiences include:

- Campus leadership and administration
- Faculty and instructional support staff
- Technical staff

CPD activities facilitate community building, collaboration and networking across the campuses to leverage SUNY expertise and resources for the benefit of the system. Through alliances and strategic partnerships the CPD innovates to deliver cost-effective programs and services in a variety of formats to meet system needs.

SUNY Center for Professional Development

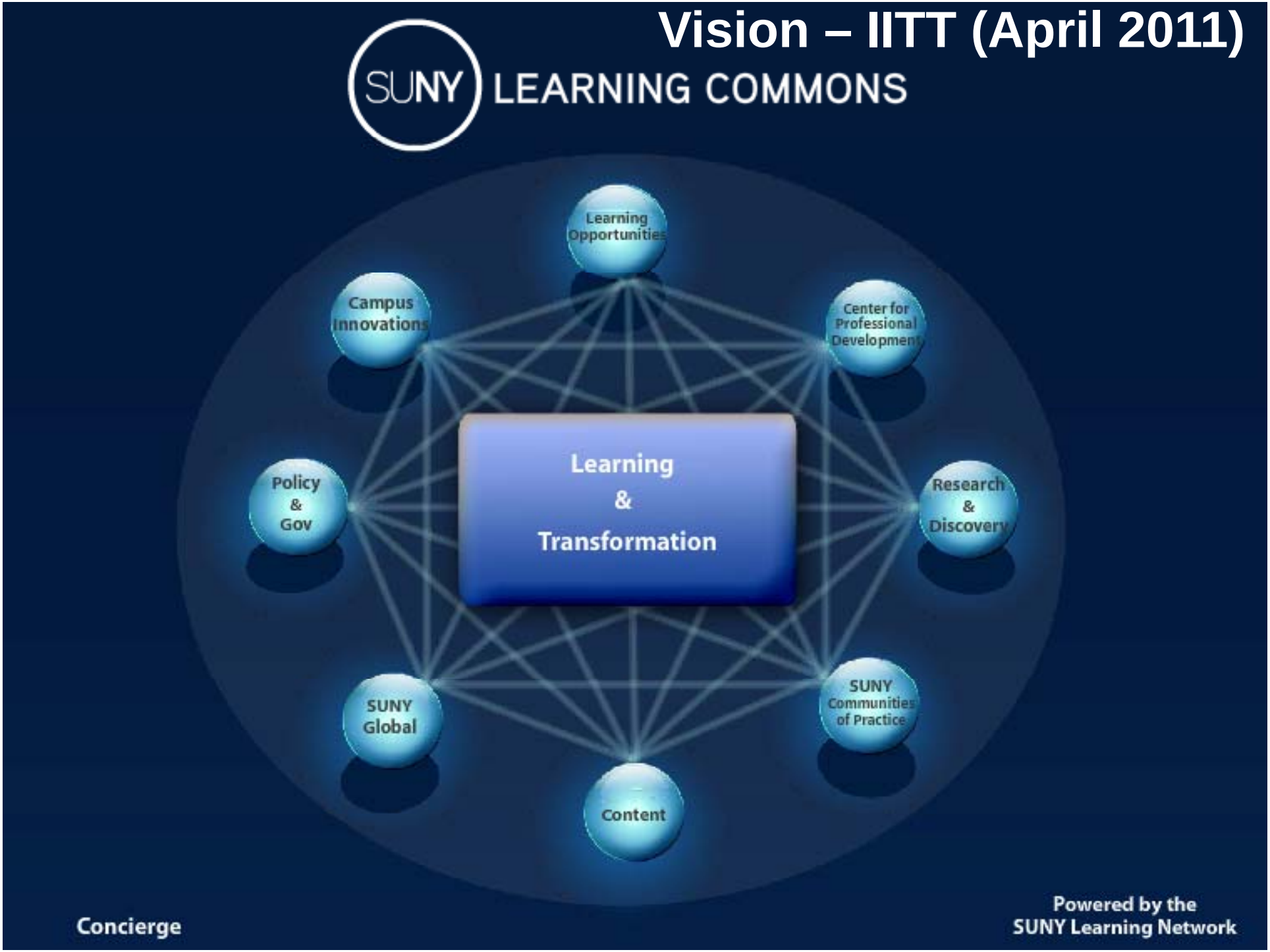
Goal : Community Building

Foster and support networking and collaboration amongst faculty and staff in support of professional development to address business challenges on the campuses by leveraging the existing resources of the SUNY system and engaging external expertise.

SLC Vision – IITT (April 2011)

The *SUNY Learning Commons* is **a virtual support network** that will allow SUNY students, faculty and staff **to** develop and maintain **connections with people, resources, scholarly and instructional materials, and communities** in such a way as **to promote one another's learning.** It will **foster innovative teaching and learning practices** and build on activities already taking place on SUNY campuses. The enhanced, ongoing communication and continuous improvement enabled by the SUNY Learning Commons will **elevate the quality of teaching, learning and professional development** throughout the System. The SUNY Learning Commons is expected to grow in a flexible manner based on the changing social, cultural, and technical environments of the University

Vision – IITT (April 2011)



SLC Deliverables – IITT (April 2011)

- Find learning opportunities that are available across campuses through a series of course and program catalogs;
- Easily access information needed to establish a plan for degree completion;
- Track learning activities and progress toward degree completion;
- Form and join communities of interest and communities of practice;
- Connect with other learners and educators throughout the System;
- Share and access scholarly and instructional materials through a Learning Object Repository;
- Share and access resources, standards, policies, and best practices within a community of practice;
- Operate collaborative tools that allow learners and educators to work together actively at a distance; and
- Experiment with new communication tools to enhance teaching and learning.

Communities of Practice

Communities of Practice:

" They develop a shared repertoire of resources: experiences, stories, tools, ways of addressing recurring problems—in short a shared practice. This takes time and sustained interaction."

Wenger, E; ***Cultivating*** **of practice Learning, meaning, and identity,**
Cambridge University Press, 1998

ATIS Project for Implementation - Phases

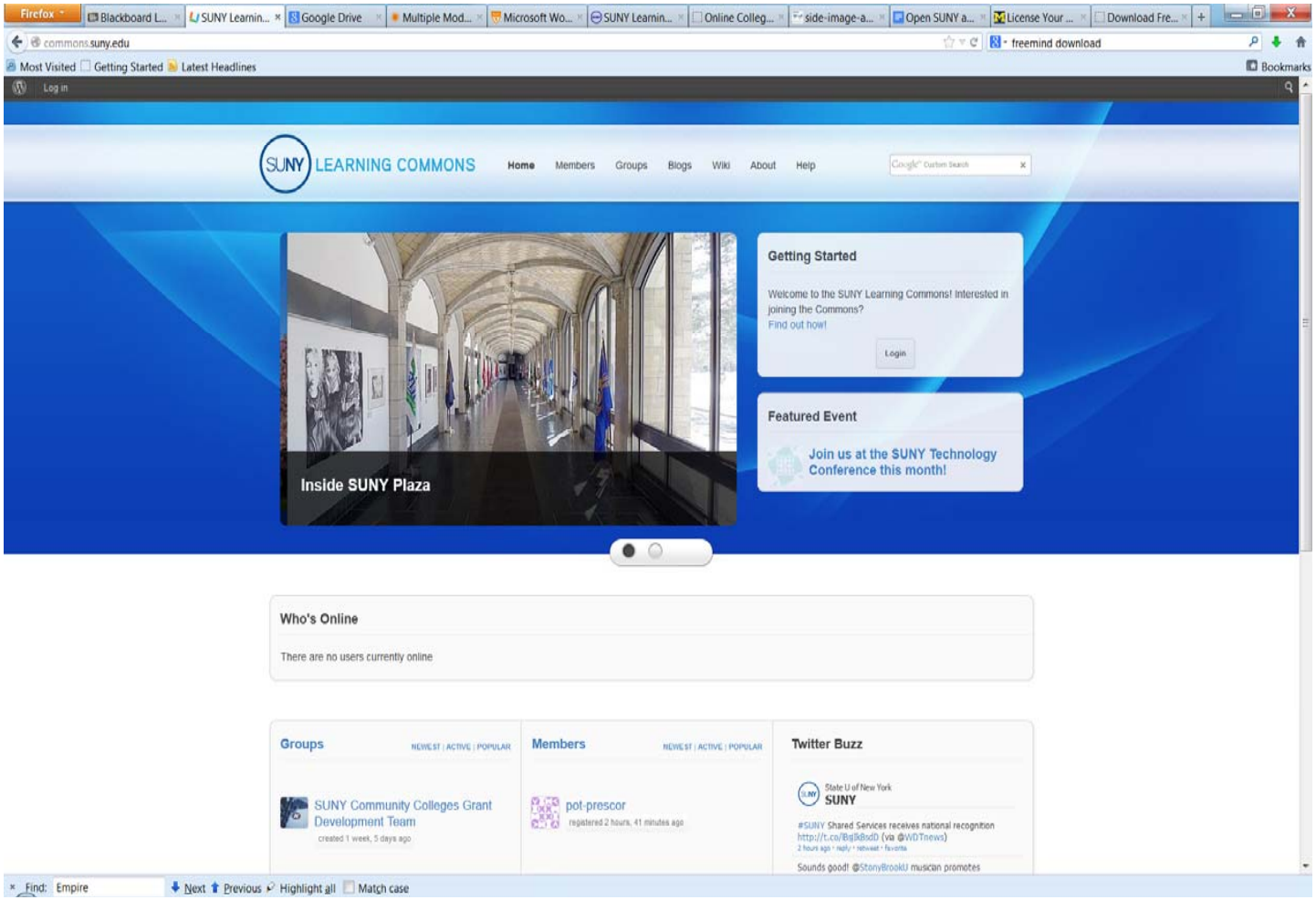
Phase 1: Faculty/Staff Commons
Phase 2: Student Commons
Phase 3: Repositories
Phase 4: Collaboration Tools
Phase 5: Course and Program Catalogs
Phase 6: Global Interactions
Phase 7: Policy and Governance
Phase 8: Digital Concierge

ATIS Project Team

- Kathy Gundrum, Project Manager
- Doug Cohen, Technical Lead
- Kim Scalzo, Functional Lead
- Amelia Manders
- Victoria Ossenfort
- Alexandra Pickett
- Lisa Raposo
- Lisa Stephens
- Maureen Zajkowski

Phase I: Faculty/Staff Commons

- CPD Experts Exchange Project (2011)
- SLN Student Commons (2011)
- SLC Pilot – Two Phases (2012)



Fac/Staff Commons Group Functionality

- Wiki
- Document Sharing
- Discussion Forum
- Member Profile
- Events
- Blog
- Videos
- Photos
- Announcements & Group Emails

The SUNY Learning Commons Beyond the Pilot

http://commons.suny.edu

Project Status Update

- Completed the upgrade to the Commons in a cBox in Spring 2013
- Formed an Implementation Advisory Team to get user input
- Bringing in additional groups to Fac/Staff Commons now – requests can be submitted to Kim Scalzo or Lisa Raposo
- Repositories - beginning to define functional requirements and look at existing tools to start with
- Student Commons – upcoming discussion with suny.edu team to discuss what will be on suny.edu, what will be in a student commons, and where they may need to be integrated
- Functional requirements gathering for all other phases over the summer

Commons Implementation Advisory Group

Kim Scalzo, SUNY CPD (Leader)

Lisa Raposo, SUNY CPD

Alexandra Pickett, SLN

Larry Dugan, Finger Lakes Community College

Linda Ryder, Hudson Valley Community College

Mark Greenfield, University at Buffalo

Taras Kufel, SUNY Office of Communications

Cindy Proctor, SUNY Office of the Provost

How can you join?

Contact Kim Scalzo or Lisa Raposo at the SUNY Center for Professional Development
[kim.scalzo@suny.edu] [Lisa.Raposo@suny.edu]

Please provide:

- The name of the group
- The group's purpose/mission
- The term of the group (ongoing or temporary)
- The group lead (name, organization, contact information)
- The approximate number of group members (and whether they are affiliated with SUNY)
- Why/how the group is interested in using the Commons
- Whether you will have a need for any sub-groups
- Your expected timeframe (when you would like to be added to the Commons)

Prior to your group being added:

- A demonstration/overview will be provided to your group members.
- You will be asked to provide a list of your group members, their campus or sys admin organization, and their SUNY or campus email addresses.
- You will be asked to provide a group administrator(s)/lead(s)
- [Each group should also indicate whether or not they want the Blog function turned on for their group as this is an option and not automatic.]
- Group users agree to occasional surveys and are encouraged to submit feedback and enhancement requests to the Learning Commons Feedback Forum.(found under Help).

Questions?

What is the SUNY Learning Commons?