



## FACT² Awards Criteria

*The FACT² Excellence in Instruction and Excellence in Instructional Support Awards are system-level honors conferred to acknowledge and provide system-wide recognition for consistently professional achievement and to encourage the ongoing pursuit of excellence.*

*These awards underscore SUNY's commitment to the use of technology to support access to superior education, to advance the boundaries of knowledge, and serve the public good. Through these awards, SUNY publicly proclaims its pride in the accomplishment and personal dedication of its Instructional Faculty and Technology Support Professionals.*

### **Awards will be given in the following four categories:**

FACT² Excellence in Instruction: Community Colleges

FACT² Excellence in Instruction: State-Operated and Statutory Campuses

FACT² Excellence in Instructional Support: Community Colleges

FACT² Excellence in Instructional Support: State-Operated and Statutory Campuses

Either award may be applicable to those individuals or collaborative groups that teach or support teaching e.g., librarians, tutors or those facilitating accessibility in the instructional technology arena.

- One award for each of the four categories annually.
- Nominations may be made by any SUNY employee
- Self-nomination is permitted.
- Presidents and Chief Academic Officers will be notified of nominations from their campus.
- Presentation at CIT.
- Award content shared or accessible to the SUNY community.

**Recognition:** Recipients receive an award plaque at a ceremony at CIT

**Standing Committee** comprised of FACT² Campus Reps with council leadership.

- Two faculty members from a 4-year school, two faculty members from a 2-year school
- Two Instructional support people from a 4-year school, and two from a 2-year school
- This selection committee submits (to the council) 3 recommendations for each award.

**Standing Committee recommendations are reviewed by the FACT² Council members who will submit their recommendations to the SUNY Office of the Provost. The Office of the Provost will validate the winner of each award.**



### **Award Criteria: FACT² Excellence in Instruction**

These two awards recognize SUNY full or part-time teaching faculty, working individually or in collaboration with others, engaging innovative uses of technology in the teaching and learning process. A recipient of this award has incorporated new or existing technology in ways that enhance the curriculum and engage students using methods and strategies that are scalable and transportable to other settings.

Examples may include but are not limited to:

- An exemplary traditional, online or blended course
- Integration of emerging and established tools like social media, flipped classroom, asynchronous/synchronous technologies, student use of emerging technologies for teaching and learning
- Course or project facilitated the involvement of students into collaborative, experiential active learning process. Demonstrates an impact on teaching effectiveness, increased student engagement and increased student success that can be validated through examples, data or letters of support. Cited examples have the potential to be disseminated and replicated within SUNY.

Winning candidates or groups are expected to present and share content and results within the SUNY Community.

Submissions must include:

- Nominations from any SUNY employee\*
- Narrative explaining how the candidate(s) meets criteria with specific examples that describe the innovation
- 3 Letters of recommendation from faculty, teaching or instructional support partners\*\*
- A Statement from the Nominee
- Student letters/testimonials (optional)

\*No member of the FACT² Advisory Council nor any voting member (listed in FACT² Bylaws section 2.d.) may be nominated.

1. Any nomination of a member of the FACT² Advisory Council or any voting member (listed in FACT² Bylaws section 2.d.) will be excluded from the review and voting process.
2. Any nomination submitter who has submitted a nomination of a member of the FACT² Advisory Council or any voting member (listed in FACT² Bylaws section 2.d.) will be notified it has been disqualified.

\*\*No member of the FACT² Advisory Council nor any voting member (listed in FACT² Bylaws section 2.d.) may provide a Letter of Recommendation (LoR) for any nominee.

1. FACT² Council Members and voting members (listed in FACT² Bylaws section 2.d.) are required to refuse a request to write a letter of recommendation for a potential awardee. Letter of Recommendations mistakenly provided by a FACT² Council Member or a voting member (listed in FACT² Bylaws section 2.d.) will be disqualified.
2. Any nomination submitter who has used an LoR from a FACT² Council Member or a voting member (listed in FACT² Bylaws section 2.d.) will be notified it has been disqualified and given the opportunity to replace it with another LoR.



### **Award Criteria: FACT² Excellence in Instructional Support**

These two awards recognize excellence by full or part-time instructional support persons involved in supporting innovative uses of educational technologies to meaningfully improve teaching and learning and working individually or in collaboration with teaching faculty in the strategic application of curriculum within SUNY. The recipient or team receiving this award has demonstrated excellence through instructional support practice, and the ability to recognize pedagogical opportunities and to devise strategies for infusing the curriculum with innovative use of technology that aligns with learning outcomes.

Examples may include but are not limited to:

- The successful introduction of new or emerging technologies that reflect the changing and expanding landscape of academic technologies.
- Contributions to the enhancement of a traditional, online or blended courses or program
- Integration of emerging and established tools like social media, flipped classroom asynchronous/synchronous technologies,
- Facilitating student engagement in learning through the use of emerging technologies.
- Demonstrates an impact on supporting teaching effectiveness.
- Has the potential to be disseminated, shared, and replicated within SUNY

Winning candidates or groups are expected to present and share content and results within the SUNY Community.

Submissions must include

- Nominations from any SUNY employee\*
- Narrative explaining how the candidate(s) meets criteria with specific examples that describe the innovation
- 3 Letters of recommendation from faculty, teaching or instructional support partners\*\*
- A Statement from the Nominee
- Student letters/testimonials (optional)

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**FACT² Excellence in Instruction and Excellence in Instructional Support Awards Rubric**

This award recognizes SUNY teaching full or part-time faculty working individually or in collaboration with others engaging innovative uses of technology in the teaching and learning process. A recipient of this award through their teaching practice has incorporated new or existing technology in ways that enhance the curriculum, engage students using methods and strategies that are scalable and transportable to other settings.

<b>Evaluation Criteria</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Utility</b>	Does not solve a problem Presents significant new problems Benefits one or a limited number of courses/faculty Not scalable	Solves a problem Presents minor new problems Benefits a reasonable number of courses/faculty Scalable at high cost	Solves a problem Does not present new problems Benefits a significant number of courses/faculty Scalable at moderate cost	Solves a problem Does not present new problems Benefits a significant number of courses/disciplines/faculty Scalable at low or no cost
<b>Creativity</b>	Standard approach	Incremental improvement or new practice or tool	Breakthrough approach or new model that provides improved learning opportunities	A model or prototype that focuses on inspiring and engaging students through active learning
<b>Efficacy</b>	No evidence approach will work or evidence approach will not work	Some evidence approach will work	Strong evidence approach will work	Strong evidence approach will work supported by personally documented outcomes
<b>Feasibility</b>	Unfeasible/unrealistic	Evidence points to being feasible/realistic	Highly feasible/realistic	Highly feasible/realistic supported by personally experienced success
<b>Risk</b>	Unacceptable level of risk or high probability of failure	Moderate level of risk or likely to produce desirable outcomes	Acceptable level of risk or highly likely to produce desirable outcomes	Acceptable level of risk and highly likely to produce desirable outcomes supported by personal results
<b>Resistance</b>	High resistance/minimal acceptance	Some resistance/moderate acceptance	Minimal resistance/wide acceptance	Minimal resistance/wide acceptance and adopted by personal colleagues

**Utility**

The application of innovative technology (or innovative use of established technology) should be scalable, provide a benefit to the widest possible number of instructors, courses, programs, disciplines and institutions within SUNY at an affordable cost.

**Creativity**

Creativity should be evident in a paradigm-shifting use of technology that engages students in a collaborative, experiential learning process that increases student engagement and success.

**Efficacy**

Evidence of the effectiveness of the innovation instruction using technology should be supported by outcomes-based research, as well as by personal experience of successful implementation.

**Feasibility**

The technique should be realistically transferable among disciplines and institutions and provide high feasibility of success supported by personal experience

**Risk**

The innovative instructional approach should present a low level of risk to students, instructional support staff, instructors, departments, programs, institutions, and system-wide, and have a high likelihood to produce desirable outcomes supported by personal results.

**Resistance**

The teaching and learning method has champions (evident in letters of support) within your institution and is likely to be met with wide acceptance at your institution and system-wide by faculty, staff and students.