

IITG Project Outcomes Form - Report Outcomes : Entry # 151

Name of person reporting outcomes

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Email

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IITG Project Title

2013-Tompkins Cortland-Christofferson-Student Success

Have you applied for, or received additional funds? (choose all that apply):

- Have received campus funds to support this project

2nd Choice:

Online and Global Learning

3rd Choice:

Assessment

What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

We recommend continued promotion within SUNY of TC3's success with using OER. We've served as an information and consultation resource for others within SUNY who are interested in growing their OER efforts on their respective campuses.

If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).

Faculty and instructional designers who are looking to develop or adopt OER into their curricula

Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Yes

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Extremely successful

Do you wish your current abstract to be used?

Yes

If you wish to re-word the abstract to reflect updates or outcomes, you may do so in this text box (please keep it brief – less than 150 words - you can expand on this in your files and links)

Tompkins Cortland Community College (TC3) along with four partner SUNY community colleges and the SUNY Center for Professional Development hosted a colloquium to grow the adoption of already established courses using OER. The two disciplines of focus were Math and Psychology. TC3 has already demonstrated improved student success outcomes, retention, teaching methods, and significant savings for students as part of the Kaleidoscope project. This knowledge was leveraged with other SUNY faculty. Affordability of higher education has become a very significant issue. According to the College Board, students should expect to spend \$1,137 annually on textbooks and other course materials. Nationally, the GAO estimates that textbook costs are comparable to 26% of tuition at state universities and 72% at community colleges. This colloquium demonstrated how this initiative can make a SUNY education more effective and affordable.

File One Upload and Brief Description

Cost-Savings Achieved in Two Semesters Through the Adoption of Open Educational Resources

<http://www.irrodl.org/index.php/irrodl/article/view/1700/2883>

Project Website Address (Hyperlink 1)

<http://www.irrodl.org/index.php/irrodl/article/view/1700/2883>

Project Website Address (Hyperlink 2)

<http://lumenlearning.com/innovative-projects/>

Any additional comments or resources you wish to share?

Lumen Learning (lumenlearning.com) has more information about the Kaleidoscope Open Course Initiative.

Consistent with the RFP, you must indicate which Creative Commons license you intend to use.

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