

IITG Project Outcomes Form - Report Outcomes : Entry # 216

Name of person reporting outcomes

Krista Vince Garland

Email

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IITG Project Title

2013-Buffalo State-Garland-TeachLivE

Have you applied for, or received additional funds? (choose all that apply):

- Have applied for additional IITG funds to extend this project
 - Have applied for campus funds to support this project
 - Have received campus funds to support this project
 - Other (please specify in text box below)
-

Buffalo State College Research Council Incentive Award (2014). This award provides funding to support development of a grant proposal to an external funding agency (e.g., NSF, IES, NASA; \$4,000).

Fall 2014, spring 2015 funding for session time and materials provided by Buffalo State College Exceptional Education department (~\$2,000.00).

Fall 2014, spring 2015 funding for session time is being provided by the Buffalo State College Science Education department (\$855).

Fall 2014, spring 2015 funding for session time is being provided by Buffalo State College School of Education (\$740).

Fall 2014 funding for session time was provided by the Buffalo State College President's Council (\$480).

Spring 2015 funding for lab and materials is being provided by the Center for Development of Human Services (CDHS) Institute for Community Health Promotion, Buffalo State (\$500).

Support from SUNY Teacher and Leader Education Network (S-TEN) to fund three TeachLivE mobile lab units (~\$9,000).

Funding for the spring 2015 TeachLivE conference for five faculty is being provided by the Buffalo State College School of Education (~\$5,000).

Funding for fall 2015-spring 2016 session time and materials is being provided by Buffalo State College School of Education (\$10,000).

1st Choice:

Learning Environments- Augmented Reality

2nd Choice:

Instructional Design- Personalized Learning Organizational Issues

3rd Choice:

Teaching and Learning- Support for Teaching and Learning

What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

Recommendations for scale-up include expanding collaboration among interested SUNY faculty through the establishment of a SUNY TLE TeachLive Consortium. This consortium would occur in a group space housed in SUNY Learning Commons. This group will become a "living" entity, and as such is expected to continue to thrive long after the end date of the project. Discussion postings and threads by the group will be viewable and will allow for SUNY faculty to locate TeachLive training and professional development opportunities, share and access project resources, and actively collaborate from across New York. SUNY support and external funding should be sought to assist with training, professional development, and research for campuses who utilize the platform.

Associated project document files may be collected within a designated SUNY TeachLive Community in the SUNY Digital Repository (SUNY Dspace). These items could be linked to the TeachLive Consortium Learning Commons group space for ease of accessibility. Digital assets such as webinars and videos may be managed via the Ensemble Video platform. This platform facilitates sharing of rich media content on-campus and cross-campus through a robust infrastructure that enables teachers and students to stream project videos that demonstrate project videos (e.g., demonstrations of best practices in teaching) over a wide range of course delivery models. Ensemble Video is hosted and supported by the SUNY Information Technology Exchange Center (ITEC) and is offered as a component of SUNY's Shared Services initiative.

If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).

Members of the SUNY Learning Commons community of practice who may hold a particular interest in a TeachLive Group would likely include personnel preparation faculty from across a wide range of disciplines including (but not limited to) social welfare faculty, counseling and psychology faculty, educational leadership faculty, medical faculty, teacher educators within the STEM fields of study, instructional designers, hospitality faculty, creative studies faculty, clinical supervisors, administrators, and assessment specialists.

Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Yes

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Extremely successful

We were successful in meeting and exceeding our original project goals. Additional artifacts and session resources were developed and will be shared among SUNY. Two research studies were conducted, a manuscript from one study was accepted for publication, three mobile TeachLive units have been launched, and collaborative partnerships across several SUNY campuses have been established.

Do you wish your current abstract to be used?

Yes

File One Upload and Brief Description

This report that addresses outcomes for each of the five proposed goals of the project. Preliminary analysis of current survey and qualitative data is included. Final data analysis and dissemination will occur upon the conclusion of the 2015 academic year.

File One

[IITG-2013-TeachLive-FINAL-REPORT.pdf](#)

File Two Upload and Brief Description

Power Point presentation from the 2014 CIT conference at Cornell University, Ithaca, New York.

File Two

[Vince-Garland-CIT-14_F.pptx](#)

File Three Upload and Brief Description

Poster presented at the Council for Exceptional Children Division of Autism and Developmental Disabilities (2015). Displays research conducted within the TeachLive environment and is titled: Individualized Clinical Coaching in the TLE TeachLive Lab: Enhancing Fidelity of Implementation for System of Least Prompts among Novice Teachers of Students with Autism.

File Three

[KVG-TLE-Poster-Prompting.pdf](#)

Project Website Address (Hyperlink 1)

<http://teachlivebsc.wix.com/teachlive>

Project Website Address (Hyperlink 2)

<http://exceptionaleducation.buffalostate.edu/teach-live>

Hyperlinks to journal articles or campus/local/national press releases describing your project

<http://schoolofeducation.buffalostate.edu/news/student-avatars-join-inauguration-week-activities>

Any additional comments or resources you wish to share?

Project artifacts and resources are available online at: <http://teachlivebsc.wix.com/teachlive>

Consistent with the RFP, you must indicate which Creative Commons license you intend to use.

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