

IITG Project Outcomes Form - Report Outcomes : Entry # 240

Name of person reporting outcomes

Nan Travers

Email

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IITG Project Title

2014-ESC-Travers-Prior Learning Assessment

Have you applied for, or received additional funds? (choose all that apply):

- Consider the project complete, and do not intend to seek additional support

This IITG project expanded previous work funded through a Lumina Grant. This project used multiple faculty/staff groups as sub-projects to meet the grant outcomes. In most cases, the faculty and staff have elected to continue their work without additional funding. In other words, the work is now being incorporated into their regular responsibilities.

1st Choice:

Assessment, Understanding, Monitoring Student Progress

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- E-Portfolios
- Outcomes Assessment
- Prior Learning Assessment (PLA)

2nd Choice:

No further selection

3rd Choice:

No further selection

What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

There were multiple approaches to using e-portfolios and assessing prior learning used by the different groups in this project. Faculty were new to e-portfolios and there was a huge learning curve; in fact, this was the largest barrier to the project. Recommendations include providing ongoing synchronistic and asynchronistic professional development for the tools for faculty and staff and for students. The outcomes of the project did indicate that using multiple e-portfolio platforms worked, as long as the users knew how to use them. In terms of different approaches to PLA, again the variety worked. Both aspects of the project are very scalable as long as there are supports in place to help constituents manage the expectations of their role.

If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment

specialists).

The community of practice would most-likely be of interest to faculty of all disciplines and professional staff involved in outcomes assessment and PLA. The process of PLA touches many other offices, so in part there would also be interest by the Admissions and Registrar's offices, marketing and recruitment, and IT and instructional designers. These last folks would also be interested in the e-portfolio aspect of the project.

Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Yes

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Very successful

The e-portfolio part was less successful than the PLA portion of the project.

Do you wish your current abstract to be used?

Yes

If you wish to re-word the abstract to reflect updates or outcomes, you may do so in this text box (please keep it brief – less than 150 words - you can expand on this in your files and links)

The IITG project built upon initial pilots at SUNY Empire State College using the Global Learning Qualification Framework (GLQF) originally funded through the Lumina Foundation. This IITG project worked to scale-up with five proof-of-concept sub-projects across SUNY Empire State College and SUNY Potsdam. The GLQF was extended through multiple e-portfolio environments to support and scaffold students through a prior learning assessment (PLA) process, provide professional development to faculty on the advisement and support of PLA students, and provide trained evaluators a framework within which to assess college/university-level learning acquired outside the traditional academic environments. Results will be provided on the GLQF website (www.esc.edu/suny-real-global-learning-qualifications-framework) to improve PLA practices and increase student access, support and degree completion across the SUNY system.

Key Partners:

Faculty:

Michele Forte, Empire State College

Robert Carey, Empire State College

Lisa Wilson, SUNY Potsdam

Professional Staff:

Louise Levine, Empire State College

Ross Garmil, Empire State College

Amy Tweedy, Empire State College

Ashley Frank, Empire State College

Thomas Kerr, Empire State College

Joan Johnsen, Empire State College

File One Upload and Brief Description

Final Project Description (Travers)

File One

- [Final-Project-Description-Travers.docx](#)

Hyperlinks to journal articles or campus/local/national press releases describing your project

www.esc.edu/suny-real/global-learning-qualifications-framework

Any additional comments or resources you wish to share?

In the future the option for a No Cost extension should be considered. The teams are still continuing their work, but it would be more supportive to them to have their work come under the grant.

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