

IITG Project Outcomes Form - Report Outcomes : Entry # 291**Name of person reporting outcomes**

Roberta (Robin) Sullivan

Emailrrs@buffalo.edu**IITG Project Title**

2013-UB-Sullivan-Tools of Engagement Project

Have you applied for, or received additional funds? (choose all that apply):

- Have applied for campus funds to support this project
- Have applied for support from a large funding sources (e.g., NSF, NIH)
- Have received funding from a private foundation or smaller funding source
- Other (please specify in text box below)

TOEP has received support from central SUNY through the CPD to implement additional Phases of the project. A 3-year pilot is anticipated. Nineteen campuses are currently participating in Phase 4. Both UB & Binghamton have supported TOEP through in-kind salary matching for the Director and Assistant Director. Local campus-based fees are also sustaining TOEP into future phases.

Future funding of TOEP, as outlined in the business model, includes approximately \$10,000.00 provided by SUNY and \$10,000.00 matched through in-kind by the University at Buffalo and Binghamton University. This funding plus

the campus fees initiated for TOEP are planned to make the project self-sustaining within 3 years.

A "letter of intent" was submitted to request consideration for funding through the NSF Cyberlearning grant. We did not receive funding. The TOEP Project Director has been accepted to attend the 2016 NSF Cyberlearning Research Summit to learn more about this valuable research opportunity.

1st Choice:

Faculty Development

Faculty Development

- Faculty Development Programming
- Faculty Digital Literacy
- Organizational Models of Faculty Support
- Rewards/Incentives/Tenure/Promotion
- Sharing Best Practices

2nd Choice:

Instructional Technologies

Instructional Technologies

- Cloud-Based Teaching & Learning Environments
- Mobile Learning
- Open Educational Resources (OER)
- Open Source Programs and Apps

3rd Choice:

Organizational Issues: Teaching & Learning

Organizational Issues: Teaching & Learning

- Innovative Organizational Partnerships
- Learning Organization/Community (Integration Fac/Staff)
- Learning Strategies

What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

A business model was drafted which was submitted through CPD, which has resulted in offering TOEP as a SUNY-wide available resource.

If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).

TOEP is currently active within a private Google+ social-network community.

Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Unsure at this time

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Extremely successful

Extremely successful. IITG was a great incubator to get the project off the ground. Without this initial start TOEP would not have been able to illustrate viability to other funding sources.

Do you wish your current abstract to be used?

No

If you wish to re-word the abstract to reflect updates or outcomes, you may do so in this text box (please keep it brief – less than 150 words - you can expand on this in your files and links)

The SUNY Tools of Engagement Project (TOEP) is an on-demand discovery learning professional development model. The goal of TOEP is to encourage faculty and staff across SUNY to explore and reflect upon the use of emerging technology tools to expand tech-infused pedagogy. Self-directed activities encourage faculty to be lifelong learners, as they become familiar with blogging, wikis, podcasting, online collaborative, and the latest web-based instructional technology tools.

In Phase 2 TOEP merged with Empire State College's 2012-13 IITG project. The six-partner collaborative expanded to 11 campuses in phase 3. Phase 4 has 19 collaborative partners and is a SUNY-wide available resource. The multi-campus project has served more than 700 faculty/staff. Each participating campus recruits faculty and staff to "learn by exploring and doing" via the project's on-demand web-based venue. The project is extended via TOEP Fellows (campus-based mentoring teams). A badging system tracks participant's progress and mastery.

File One Upload and Brief Description

Check out the TOEP FAQs

<https://sites.google.com/site/sunytoep/faq>

Watch a teaser video used to introduce TOEP

<https://www.youtube.com/watch?v=wwFiCjUhnt4>

Read comments from TOEP participants

<https://sites.google.com/site/sunytoep/about/people-saying>

Registration statistics and website analytics

<https://sites.google.com/site/sunytoep/about/additionalResources/statistics>

Project Website Address (Hyperlink 1)

<http://suny.edu/toep>

Hyperlinks to journal articles or campus/local/national press releases describing your project

View the TOEP Scholarly Awards and Presentation page <https://sites.google.com/site/sunytoep/about/publications>

Any additional comments or resources you wish to share?

TOEP is now a SUNY-wide available resource.

Consistent with the RFP, you must indicate which Creative Commons license you intend to use.

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